SET - 3

Series : HRK/C	Code No	o. <b>2/3</b>

Roll No.				

Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains 8 printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 11 questions.
- Please write down the Serial Number of the question before attempting it.
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

## **SUMMATIVE ASSESSMENT – II**

## **ENGLISH**

(Language and Literature)

Time allowed: 3 hours Maximum Marks: 70

## **General Instructions:**

(i) The Question paper is divided into three sections:

Section A – Reading 20 Marks

**Section B** – Writing and Grammar 25 Marks

**Section C** – Literature/Textbooks and Long Reading Text 25 Marks

- (ii) All questions are compulsory.
- (iii) Marks are indicated against each question.

1. Read the passage given below and answer the questions that follow:

 $1 \times 8 = 8$ 

This incident occurred when Bapu was practising law in the city of Johannesburg in South Africa. His office was three miles from his house. One day a colleague of his, Mr. Polak, asked Gandhiji's thirteen-year old son, Manilal to go and get him a book from the office. But Manilal completely forgot till Mr. Polak reminded him that evening. Gandhiji heard about it and sent for Manilal. He said, 'Son, I know the night is dark and the way is long and lonely. You will have to walk nearly six miles but you gave your word to Mr. Polak. You promised to get him his book. Go and get it now'.

Ba and the family were upset when they heard of Bapu's decision. The punishment seemed very severe. Manilal was only a child, the night was dark and the way lonely. He had only forgotten a book after all. It could be brought the next day. This was what they all felt, but no one had the courage to say anything. They knew that once Bapu's mind was made up, nobody could change it.

At last Kalyan Bhai plucked up courage. "I'll get the book," he offered. Bapu was gentle but firm, but the promise was made by Manilal. "Very well, Manilal will go but let me go with him," Kalyan Bhai pleaded. Bapu agreed to this and Manilal set off with Kalyan Bhai to get the book.

The kind and gentle Bapu could be firm as a rock at times. He saw that Manilal kept his word and did as he had promised.

- (a) When the incident took place what was Gandhiji doing?
- (b) What did Mr. Polak ask Manilal to do?
- (c) What did Gandhiji ask Manilal to do?
- (d) Why were Ba and the family upset?
- (e) Why did the family not do anything?
- (f) What did Kalyan Bhai offer?
- (g) What was Gandhiji's response to his offer?
- (h) What does this incident tell us about Gandhiji?

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- (1) Elephants wanting to feed on crops are often hit by electric current from the electric fencing around the farms, while farmers without any electric protection around their lands suffer huge crop damage. A new idea to use bees to prevent both the loss of elephant lives and the loss of crops seeks to change the way the problem of man-animal conflict is solved. Dr. Lucy King's 'Elephants and Bees Project' has helped reduce such conflicts.
- (2) Dr. King heads the Nairobi-based 'Save the Elephants' (STE) charity's 'Human-Elephant Co-Existence Program' and its 'Elephants and Bees Project', which is active in 11 countries mainly in Africa, Thailand and Sri Lanka. The project has also been adopted in Karnataka's North Kanara district by the non-profit Wildlife Research Conservation Society (WRCS). "A beehive fence is made up of interlinked real beehives, and 'dummy' beehives hung 10 metres apart and interlinked with a plain piece of fencing wire that, if disturbed, causes the whole fence to swing and bees come out of their hives to stop crop-raiding elephants," Dr. King told The Hindu in an email interview.
- (3) According to Dr. King, elephants are wary of bees. "My studies have shown that elephants will run from the sound of disturbed African bees as they fear being stung around the sensitive parts of their body, like the eyes, inside the mouth, and up the trunk," she said. She said that STE's studies has found that the fences are effective in 80 per cent of cases, but male elephants are more likely to take the risk of bee attacks, especially in a herd, and cause damage. While Dr. King's work focuses mainly on Africa, she said that each project was different and beehives were being used for different purposes. For example, "South Africa and Gabon are using beehives to protect important tree species from being damaged by elephants," said Dr. King, who completed her D. Phil on the project from Oxford University.

(4)	1		, .	1		ing crop-raiding events and		
	-	they showed an instant withdrawal of elephants from the crop fields." Following						
	•	this, they have set up low-cost beehives in clay pots, bamboo structures and						
	WOO	den lo	gs to stop elepha	nts. Apart from acti	ng as de	fence mechanism for farms	,	
	beeh	ive fe	nces also act as a	n additional source	of incon	ne, especially for the poores	t	
	farm	ers. "	The beehives can	generate as much a	s 50 per	cent more income for then	1	
	in a	year fi	om the sale of ho	oney," she said.				
	(a)	Wha	t are the problem	s being faced by the	farmers	s as well as the elephants?	2	
	(b)	How are beehives being used in South Africa?					2	
	(c)	Why are elephants cautious of bees, according to Dr. King?					2	
	(d)	How	did WRCS use l	Dr. King's experime	nt?		2	
	(e)	Find	out the word fro	m the passage which	means	fight/struggle. (Para 1)	1	
		(i)	raiding	(ii)	troub	le		
		(iii)	conflict	(iv)	prote	ction		
	(f)		Find out the word from the passage which means 'connected with each other'. (Para 2)					
		(i)	interlinked	(ii)	beehi	ve		
		(iii)	dummy	(iv)	swing	9		
	(g)	Find out the word from the passage which means 'hurt with something'. (Para 3)						
		(i)	stung	(ii)	herd			
		(iii)	risk	(iv)	prote	ct		
	(h)	Find out the word from the passage which means 'produce'. (Para 4)					1	
		(i)	generate	(ii)	mech	anism		
		(iii)	stop	(iv)	inspi	red		
				4				

25

3. In our country thousands of lives are lost due to chikungunya and dengue. It is due to a lack of awareness among the people. Write a letter in 100-120 words to the editor of a national newspaper expressing your views on the problem and offering your suggestions to control it. Sign yourself as Honey/Bunny of 121, Sarojini Nagar.

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OR

We are cutting trees and this affects the quality of our life and our environment. You have decided to write an article titled, 'Save Trees, Save Earth' for the school magazine. Write that article in 100-120 words. You are Honey/Bunny.

4. Write a story in 150-200 words based on the clues given below:

OR

5. Read the paragraph given below and fill in the blanks by choosing the most appropriate options from the ones that follow.  $1 \times 3 = 3$ 

The place (a) \_\_\_\_\_ Gandhiji was staying was a guest-house (b) \_\_\_\_\_ the tea estate which (c) renamed Anashakti Ashram.

- (a) (i) who (ii) which (iii) whose (iv) where
- (b) (i) at (ii) for (iii) of (iv) on
- (c) (i) was (ii) were (iii) has (iv) is

6. The following paragraph has not been edited. There is one error in each line. Write the error and the correction in your answer sheet against the correct blank number as given in the example.  $1 \times 4 = 4$ 

	Error	Correction
The Indian hockey teams might no have	no	not
achieve very good results but	(a)	
their performance on the Rio Olympics	(b)	
was not see as bad as	(c)	
a eighth place finish may look.	(d)	

7. Rearrange the following words and phrases into meaningful sentences. The first one has been done as an example.  $1 \times 3 = 3$ 

Example: was/the/Taj mahal/by/built/Shahjahan

The Taj mahal was built by Shahjahan.

- (a) was/in/the/it/built/of/memory/Mumtaz Mahal.
- (b) people/engaged/twenty/construct it/to/thousand/were
- (c) site/world/heritage/the Taj/a/named/was/in 1983

## (Literature/Textbooks and Long Reading Text)

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8.	Read	d the e	extract given below and answer the questions that follow:	$1 \times 3 = 3$				
	With	With the ping-pong ball he invented a game of his own which could keep him engrossed						
	for u	for up to half an hour at a time.						
	(a)	Who	o is 'he'?					
	(b)	Whi	ch game did he invent ?					
	(c)	Find	out the word from the paragraph which means 'keenly interested'.					
			OR					
			It sits looking					
			Over harbour and city					
			On silent haunches					
		(i)	What does 'it' refer to?					
		(ii)	What is it looking at ?					
		(iii)	Find out the word from the extract which means 'a port for ships'.					
9.	Ans	wer th	e following questions in <b>30-40</b> words each:	$2\times 4=8$				
	(a)	Why	would Valli stand at the front door?					

(c) Why is the lawyer sent to New Mullion?

Why does Chubukov suspect Lomov's arrival?

(b)

(d) Where does Scene 2 open in the lesson, 'The Book that Saved the Earth'?

10. Answer the following question in **80-100** words :

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One is known by one's roots. The people of Coorg are also recognized for their values and traits in spite of being thousands of miles away from their places of origin-Greece and Arabia. Describe their values and traits.

OR

Not to accept the limitations of our life makes us unhappy in our lives. Describe how Matilda Loisel suffers in her life because she does not accept that she is not a rich person.

11. Answer the following in **150-200** words:

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What was D. Day? What was its impact on the life of the Annexe residents? (The Diary of a Young Girl)

OR

Margot wrote many letters to her sister showing her concern for Peter. On the basis of these letters, draw a character sketch of Margot Frank.

OR

How did Helen Keller prepare for the preliminary examination for admission to Radcliffe?

OR

Who was Mr. Keith? How did he help Keller in her studies?

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